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| **Multimedia Presentation Evaluation Tool** |
| **Literacy skill/objective/topic:** **H5P Content Type(s):****General description:**  |
| **CTML Checklist****Based on the Cognitive Theory of Multimedia Learning by Richard E. Mayer** |
| **Minimize extraneous processing** | All words are necessary | [ ]  |
|  | All pictures are necessary |[ ]
|  | All narration/sounds are necessary |[ ]
|  | Cues are used to draw attention to key points |[ ]
|  | Narration and printed text are balanced |[ ]
|  | Printed text is placed close to corresponding graphic(s) |[ ]
|  | Visual and audio information is presented simultaneously |[ ]
| **Manage essential processing** | Material is broken down into segments |[ ]
|  | Key information presented beforehand |[ ]
|  | Graphics and narration are presented in favour of printed text |[ ]
| **Foster generative processing** | A combination of words and pictures are used |[ ]
|  | Conversational style language is used for narration |[ ]
|  | A human voice is used for narration  |[ ]
|  | Onscreen characters demonstrate humanlike behaviours |[ ]