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| **Multimedia Presentation Inclusive Design Planner** | |
| **Title of Media:** Basic Tenses Interactive Book  **Literacy skill/objective/topic:** Simple present, present continuous, simple past, and future with ‘be going to’ and ‘will’  **H5P Content Type(s):** Interactive Book – made up of accordions, videos, and interactive activities in a course presentation  **General description:** This interactive book will teach the above tenses including question form and negative form. Each page will teach a different tense. The lessons are meant to be read in order as they start out easier and become more difficult. The main part of each page will be videos teaching each tense and then interactive activities to practice what has been learned. Each page also includes pre and post activities that teachers can use before and after the videos. Since these will be in accordions, they will be tucked away and not cause a distraction to the learner. A summary page at the end provides a chance to review the tenses again and see them working together. | |
| **Inclusive Design Considerations** | |
| **Dimension 1:**  **Recognize diversity and uniqueness** | *How will this multimedia presentation consider the needs of marginalized learners in areas such as age, culture, language and ability?*   * Provide audio for all text * Use images to support text * Avoid use of figurate language and idioms * Keep videos under 5 minutes long * Include more than one video per concept/page if necessary * Be clear and concise when using names of people or animals, as some names may not be common or recognized as names by some learners * Provide background knowledge and/or content for teachers |
| **Dimension 2:**  **Inclusive processes and tools** | *How will choice be offered in this multimedia presentation? How will feedback be collected?*   * Email address in bottom accordion for providing feedback * Ability to skip to any page using the table of contents (although the introduction will recommend teaching the skills in order) * Ability to re-try activities |
| **Dimension 3:**  **Broader beneficial impact** | *How will this design be shared? What attributions to other people’s work needs to be made? What permissions do we want on this media presentation?*   * Shared on our website * All content will allow remixing, adapting and building upon our work with a “share alike” clause with exception to videos   - Videos will not allow remixing, adapting or building upon our work because they will have our voices and possibly our images.  - Creative Commons license on first and last page of videos and embed metadata in H5P content  - Metadata for Interactive book will have our license and will need to mention the exception   * Ensure “share alike” content that we use is shared appropriately * Power Point presentation slides used in videos will be available for teachers to download – remixing will be permitted * PDF documents that include the accordion content will be available |
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