

## Multimedia Presentation Inclusive Design Planner

**Title of media:** **Punctuation Interactive Book**

**Literacy skill/objective/topic:** Punctuation to add expression to reading – periods, exclamation marks, question marks, commas, quotation marks, apostrophe for contractions, apostrophe for possession, ellipses

**H5P Content Type(s):** Interactive Book – made up of accordions, videos, and interactive activities in a course presentation

**General description:** This interactive book will teach the above punctuation marks with a focus on how the marks change the way the words and phrases are read aloud. Each page will teach a different punctuation mark or concept. The lessons need to be read in order, as each lesson will build on the other. The main parts of each page will be videos teaching the skill and interactive activities to practice the skill. Before and after the video, there will be accordions with suggestions of activities that teachers may choose to do. Since these will be in accordions, they will be tucked away and not cause a distraction to the learner. All the interactive activities will be on the final page (summary) together – possibly a new activity as well that incorporates all of the punctuation, such as sorting out the ending marks.

### Inclusive Design Considerations

#### Dimension 1: Recognize diversity and uniqueness

*How will this multimedia presentation consider the needs of marginalized learners in areas such as age, culture, language and ability?*

- Provide audio for all text
- Use images to support text
- Avoid use of figurate language and idioms
- Keep videos under 3 minutes long
  - Include more than one video per concept/page if necessary
- Be clear and concise when using names of people or animals, as some names may not be common or recognized as names by some learners
- Provide background knowledge on traditional folk/fairy tales used in introduction and/or content for teachers

#### Dimension 2: Inclusive processes and tools

*How will choice be offered in this multimedia presentation? How will feedback be collected?*

- Email address in bottom accordion for providing feedback
- Ability to skip to any page using the table of contents (although the introduction will recommend teaching the skills in order)



<p><b>Dimension 3: Broader beneficial impact</b></p>	<p><i>How will this design be shared? What attributions to other people’s work needs to be made? What permissions do we want on this media presentation?</i></p> <ul style="list-style-type: none"> <li>• Shared on our website</li> <li>• All content will allow remixing, adapting and building upon our work with a “share alike” clause with exception to videos <ul style="list-style-type: none"> <li>○ Videos will not allow remixing, adapting or building upon our work because they will have our voices and possibly our images.</li> <li>○ Creative Commons license on first and last page of videos and embed metadata in H5P content</li> <li>○ Metadata for Interactive book will have our license and will need to mention the exception</li> </ul> </li> <li>• Ensure “share alike” content that we use is shared appropriately</li> <li>• Use literature examples in the public domain, such as fairy tails and fables</li> <li>• Power Point presentation slides used in videos will be available for teachers to download – remixing will be permitted</li> <li>• PDF documents that include the accordion content will be available</li> </ul>
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